Ready, Set, Go

Preparing for Student Led Advisories

READY…
Teacher Models How to Lead CPR

1. List all of the greetings, sharing formats and games that the class has experienced on charts to use for reference.

2. Scribe t-charts for what respectful greetings, sharing and game-playing looks and sounds like:

Respectful Greeting

Looks Like	Sounds Like
Eye contact Squared shoulders	Friendly Use first name

3. Model the steps used for leading each part of the advisory, referring to the specific steps as you go in a Think Aloud process. See example steps below.

Steps for Introducing a Greeting
1) Tell the class the name of the greeting
2) Introduce/model the greeting with another student
3) If necessary, remind class of what makes for a respectful greeting
4) Ask for questions

4. Introduce **Student CPR Plan Sheet** though an A+ Advisory and all students complete a plan to prepare for leading. *See DD1 Resource Book, page 48.*

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SET...
Students Prepare for Leading

1. Use one of the methods below to start students in leading:

   - **Students partner up to teach one of the four parts (teacher does others)**

   - **Students partner up to teach all four parts**

   - **When ready individual students can self-select to lead one or more components**

2. Have students complete the **Student CPR Plan Sheet** to prepare for leading, teacher reviews and to provide feedback as necessary. *See DD1 Resource Book, page 48.*

3. Assign students a day for leading CPR Advisory.

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GO!
Students Lead!

1. Have students lead CPR Advisory with teacher supporting in circle.

2. Have students reflect on success of their advisory using the **Student CPR Reflection Sheet**. *See DD1 Resource Book, page 49.* Or if time allows, have students reflect with classmates:

   - **What went well? Classmates provide specific details about the successes.**

   - **Any suggestions on what we should change for next time? Why?**

   - **Any ideas on how we could improve or modify our game/greeting?**

3. Close The Loop with the students, teacher will view reflection sheets and provide additional feedback as necessary.