

Activity Plan Sheet	
Names:	
Activity:	
Success Criteria	
<b>Must Do's</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Set expectations for safe and fair play (use visual, kinesthetic, or auditory methods)</li> <li><input type="checkbox"/> Post, state and assess a target</li> <li><input type="checkbox"/> All members participate in leading</li> <li><input type="checkbox"/> &lt; 15 minutes</li> </ul>	<b>May Do's</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use acknowledgments to celebrate success</li> </ul>
Setting the Activity Expectations	Facilitator:
What expectations will be set? How will they be set? (use visual, kinesthetic, or auditory methods)	
How will you gain endorsement for the activity and what might the trouble spots be? Why is it important to...? What do we need to be most careful about? What guidelines should we set for this activity? What if...?	
What discussion routines will be used? (e.g. partner shares, hand-raising, pulling sticks)	
Facilitating the Activity	Facilitator:
What materials are needed?	
How will you monitor the safety and success of the activity? When and how will you check-in during the activity? What did you notice as we were playing? Is there anything we need to do differently or adjust to make the game more safe, fun or fair?	
What discussion routines will be used? (partner shares, hand-raising, pulling sticks)	
Reflecting on the Activity	Facilitator:
What reflection questions will you ask? What was positive about this activity? What was challenging? What would make it more safe, fun or fair? How well did we follow our social contract?	
What discussion routines will be used? (partner shares, hand-raising, pulling sticks)	