

DDMS1 Day 2 Planning Time

Agenda Items

Goals and Declarations (RB pp. 54-64)

- What will you do to inspire students in goal setting?
- What types of goals will you have them write; academic, social, physical?
- In what ways will you gain parent input?
- When and how will you check in on their goals? (at least biweekly)

Social Contract (RB pp. 65-69)

- When will you create the classroom Social Contract?
- When will you send representatives to meet to create the final Social Contract?
- When will you have the final signing and celebration?

Modeling Routines/Setting Expectations (RB pp. 70-85)

- Which routines/expectations can you set/teach as a team e.g. bathroom, hallways, drinks, etc.
 - Who will set them?
 - When will they be set?