

## DDMS1 Day 3 Planning Time

### Agenda Items

#### **Circle of Power and Respect** (RB pp. 26-47)

- How will you share in planning CPR?
- How will you begin the year? (RB pp. 140-143)
- How will you build an endorsement for CPR?

#### **Pathways to Self-Control** (RB pp. 111-122)

- In what ways can you implement Take a Break consistently?
  - Where will the space be in each room?
  - Who will introduce it?
- In what ways can you implement Take a Break Out and Back consistently?
  - Where will the space be in each room?
  - Which reflection form(s) will you use? (RB pp. 166-167)
  - How will you be sure you always return students by the end of the hour for a quick conference?

#### **Endorsement of Pathways to Self-Control** (pp. 123 -129)

- In what ways will you introduce and gain endorsement with students for the Pathways to Self-Control?
- In what ways will you introduce TAB and TAB out and back to gain endorsement?
- In what ways will you introduce and gain endorsement with parents for the Pathways to Self-Control?