

S.E.A.L.<sup>™</sup> Advancing Social Emotional Academic Learning in all students

## SOCIAL CONTRACT

## **GROUP ROLES**

**Facilitator** makes sure all voices are heard, refocuses group around learning target or learning task when needed

- Let's get back to our work.
- Juliet, we haven't heard from you about this yet.

Reporter shares with other groups or the class

- This is what our group has decided...
- As a group we have agreed to....

**Time Keeper** keeps the group making progress to stay on track

- We have two minutes left.
- With only 10 minutes left, we should split the work.

Recorder scribes and compiles groups ideas

- Here is what I have written so far...
- What more should I add to this?

**Checker** checks in with group members to be sure directions, learning targets and group conclusions are clear

- Does anybody need more information about the directions?
- Are we all clear about what we have decided?

Innovator encourages and adds new ideas or perspectives

- That is a really interesting idea! Do we have others?
- Here is an idea nobody has yet considered.

Materials Manager collect and return all materials