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| **Activity Plan Sheet** |
| **Names:** |
| **Activity:** |
| **Success Criteria** |
| **Must Do’s** Set expectations for safe and fair play (use visual, kinesthetic, or auditory methods)* Post, state and assess a target

 All members participate in leading  < 15 minutes | **May Do’s** Use acknowledgments to celebrate success |
| **Setting the Activity Expectations** | **Facilitator:** |
| **What expectations will be set? How will they be set? (**use visual, kinesthetic, or auditory methods**)** |
| **How will you gain endorsement for the activity and what might the trouble spots be?** Why is it important to…? What do we need to be most careful about? What guidelines should we set for this activity? What if...? |
| **What discussion routines will be used?** (e.g. partner shares, hand-raising, pulling sticks) |
| **Facilitating the Activity** | **Facilitator:** |
| **What materials are needed?** |
| **How will you monitor the safety and success of the activity? When and how will you check-in during the activity?** What did you notice as we were playing? Is there anything we need to do differently or adjust to make the game more safe, fun, or fair? |
| **What discussion routines will be used?** (partner shares, hand-raising, pulling sticks) |
| **Reﬂecting on the Activity** | **Facilitator:** |
| **What reﬂection questions will you ask?** What was positive about this activity? What was challenging? What would make it more safe, fun or fair? How well did we follow our social contract? |
| **What discussion routines will be used?** (partner shares, hand-raising, pulling sticks) |

The Origins Program 2025