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| **Role-Play Planning Sheet** |
| **Goal:** What is the desired positive behavior?  **Drama:** What will the complete role-play show: (opening scene, actors, action?) |
| **Questions to ask…**   * To get at the clear positive behind the goal: Why is it important and valuable for us to do this in a safe, kind, and respectful way? * To elicit ideas for appropriate behavior from students: What do you notice? What could someone say or do now that would be safe and friendly? * To identify feelings the characters might be having: How would that make others feel? |
| **Behaviors teacher will model (often based on children’s input)**   * **Freeze-frames:** At what point I will stop the action before the behavior becomes negative? * **Extensions:** (older learners only): When or where might these strategies also be useful? Are there possible trouble spots we need to consider? |

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