

It is easy to find many books and articles that promote social-emotional learning in schools. It is rare, however, to find a book with the breadth and depth of understanding of the topic that Jit Kundan displays in *Duty of Care*.

The book contains an ideal blend of the theoretical and the practical. Citations from experts, especially in brain research, add credibility and depth to his writing, but it is really the stories from Jit's lived experiences that are compelling. In each chapter Kundan captivates the reader with vivid anecdotes that keep the reader eagerly turning pages in this gem of a book.

Kundan uses the term "Belonging Access Justice Equity Diversity Inclusion (BeAJEDI)" to describe the skills needed by students to fully reach their potential. He writes convincingly that teaching these skills is not an add-on or a one-off; they must be fully integrated into students' lives by the teacher and the system in which teachers and students grow and learn.

Kundan's book is a veritable treasure trove of practical, hands-on strategies that teachers can use with their students right away. Balanced with this approach to providing practical resources for teachers and other caring adults is a theoretical framework that will help school leaders understand how to use a systems approach to make their school organizations more humane. *Duty of Care* is bound to become an essential resource for all teachers and school leaders who want to design a system of teaching and learning that will honor children's culture as a valid pedagogical resource.

David W. Peterson, Ph.D.



About the Author



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Duty of Care

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**Realizing
Belonging Access Justice Equity Diversity Inclusion
in Our Classrooms and Communities**

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