

TABLE of CONTENTS

Welcome to Developmental Designs, a Three-Hat Experience

1: Relationship-based Teaching and Learning	1
Guiding Principles	2
Importance of Relationship to School Success	3
Importance of Relationship to Social-emotional Competence to Success in School and Life	3
Importance of Equitable Classrooms to School Success	4
Reflection: Defining Equity	5
About the Three Rings of Student Connectedness	7
The Loop	8
2: Getting to Know the Students	11
Who Are Our Students Developmentally?	13
Reflection: Student Characteristics	18
Who Are Our Students Personally?	21
Who Are Our Students Culturally?	23
What Are Their Assets?	25
What Are Their Needs?	28
What Is Their Identity?	33
3: Community Building in Action: Circle of Power and Respect	43
CPR Structure	44
The Productive Struggle in Creating Community	46
Greeting	47
Sharing	52
Activity	55
Daily News	62
Students Planning, Facilitating, and Reflecting on CPR	66
4: Creating Effective Expectations	75
Inspiring Hope	75
Setting Goals and Declarations	78
Setting Group Norms or the Social Contract	85
Establishing Classroom Expectations	92
Reflection: Setting Expectations	101
Equitable Conversations	104
Reflection: Creating a Successful Learning Community	109

5: Empowering Language	111
Directing Language	112
Reinforcing Language	114
Reminding Language	118
Redirecting Language	120
Reflecting Language	123
Using Nonverbal Cues	129
The Power of Nonverbal Communication: The 7-38-55 Rule	130
Reflection: Empowering Language	132
6: Building Self-control	135
Approaches to Discipline	138
Pathways to Self-control	141
Reflection: Pathways to Self-control	163
Appendix	165
Introducing Families to Developmental Designs	166
Advisory to Start the Year: Getting Acquainted	167
Creating Community All Day Long	173
Reflection: Building Community All Day Long	176
References	187
Daily Reflections	193, 194